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You are two friends. One of you went to Melbourne last year. The other, wants to go in the winter and asks his friend for suggestions.

Student
A



Student
B





You went to Melbourne last year. Your friend will ask you to help him/her plan his/her trip there. Suggest activities to do and places to visit.

Useful Language:

- You should...
- Why don't you...?
- You'd better...
- If I were you, I'd...





**You are going to Melbourne in the winter.
Your friend went there last year. Ask
him/her for help to plan your trip.**

Useful Language:

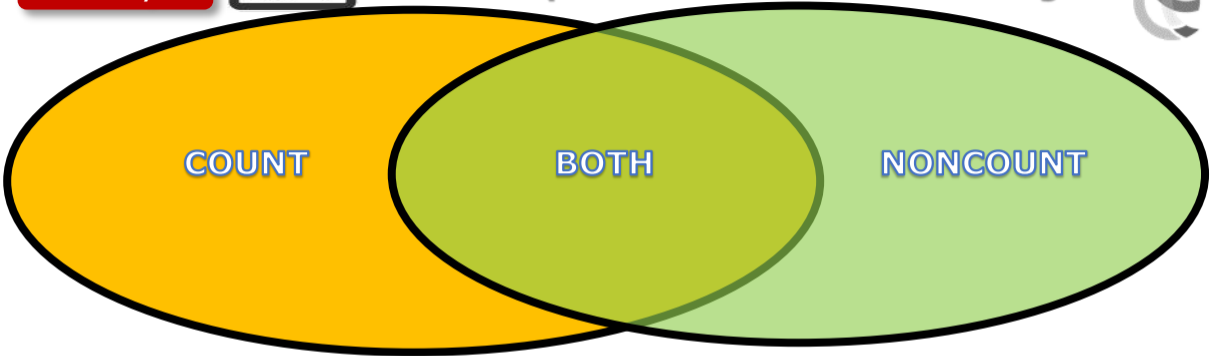
- Where can I...?
- Where should I...?
- Should I...?
- What museums / festivals / sports / etc....?



Activity 2



Put the expressions in the correct diagram



Lack of **Few** Enough **Several** Some **Many** Much A lot of
An amount of **Little** A number of **No** Any



Activity 3



Song: Sweet Home, Alabama

1. Listen to the song and answer:
What genre is this song?
 - a) Hip-Hop
 - b) Rock
 - c) Country



2. Listen and match the beginnings with the endings

1. Big wheels

2. Carry me home

3. Singing songs

4. I miss 'ole' 'bamy once again

5. Well I heard Mister Young

6. Well I heard ole Neil

7. Well, I hope Neil Young

8. A southern man

A. about the south-land

B. keep on turning

C. and I think it's a sin

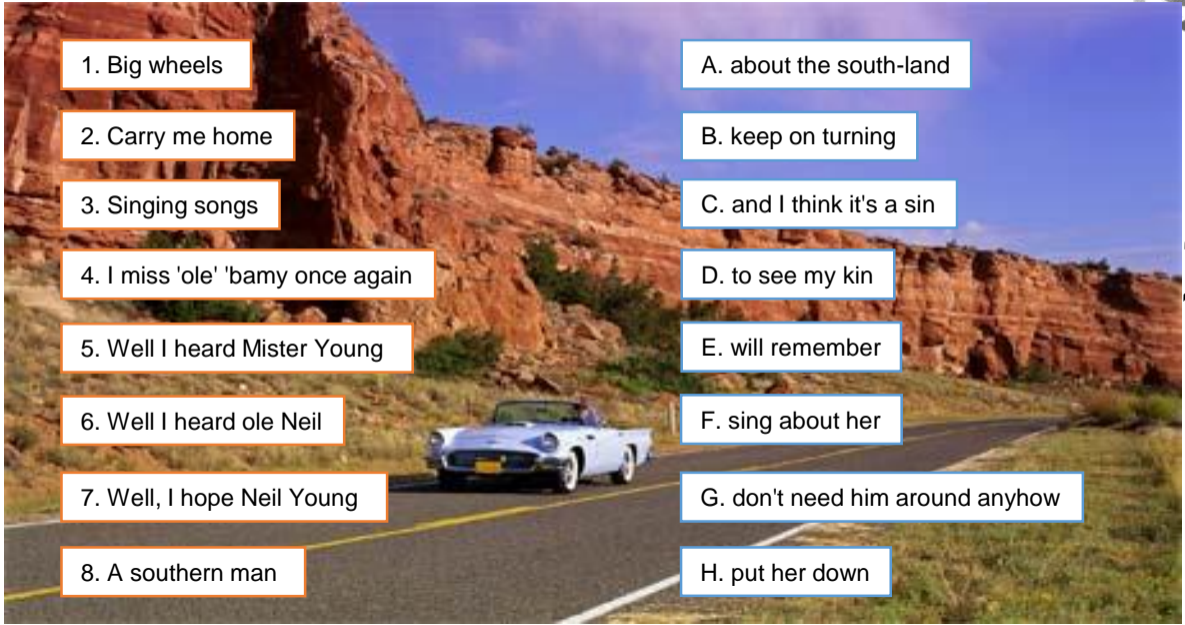
D. to see my kin

E. will remember

F. sing about her

G. don't need him around anyhow

H. put her down



3. Listen and put the words in each line in order

home

Sweet

Alabama

skies

blue

Where

are

the

so

home

Sweet

Alabama

Lord

home

coming

you

I'm

to

4. Listen and put the lines in order

Does your conscience bother you, tell the truth

Now Watergate does not bother me

In Birmingham they love the Gov'nor, boo-hoo-hoo

Now we all did what we could do



5. Listen and fill in the gaps



Now Muscle Shoals has the Swampers

And they've been known to pick a or two (yes they do)

Lord they get me off so

They me up when I'm feeling, now how bout you?

blue

got

much

song

pick

Activity 4

Musicians' Talk



You are two famous musicians. One of you plays in a country music band, while the other plays in a rock band. You come across in a park and start talking.

Student
A



Student
B



You are a rock star. You are walking in the park and you come across a famous country musician. Talk to him/her about his/her music and values.

Useful Language:

- Why do you...?
- What values...?
- Do you believe in...?
- Each...
- Every...
- The whole...
- All...
- Both...
- Plenty of...
- Hardly any...





You are a famous country musician. You are walking in the park and you come across a rock star. Talk to him/her about his/her music and values.

Useful Language:

- Why do you...?
- What values...?
- Do you believe in...?
- Each...
- Every...
- The whole...
- All...
- Both...
- Plenty of...
- Hardly any...



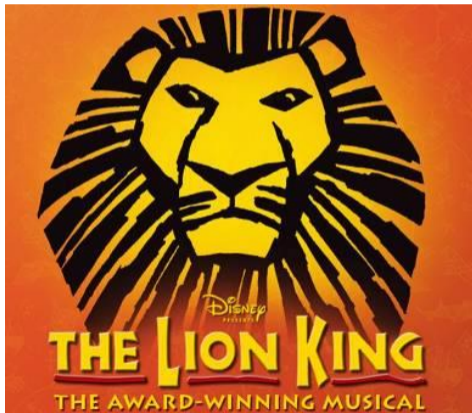
Activity 5

Lion King



You are friends. Both of you have seen the musical Lion King. One of you liked it, while the other didn't. Share your experiences.

Student
A



Student
B



You saw the musical The Lion King in Broadway last year. You loved it. Actually, you are a big fan of musicals. Tell your friend about your experience.

Useful Language:

- Have you...?
- When.../ Where...?
- I loved...
- I'm a big fan of...
- I'm really into...
- It was very inspiring.
- It sounded right up my alley.
- I could watch/listen to... all day.





You saw the musical The Lion King in London last month, but you didn't like it. Actually, you are not a fan of musicals. Tell your friend about your experience.

Useful Language:

- Have you...?
- When.../ Where...?
- I couldn't stand...
- I'm not generally a fan of...
- I'm not very big on...
- ... didn't really do anything for me.
- I didn't feel especially inspired by...
- I didn't really sound like my kind of thing.
- ... really got on my nerves.
- I get a little tired of...

