

## Activity 1

## Planning a trip to Melbourne



You are two friends. One of you went to Melbourne last year. The other, wants to go in the winter and asks his friend for suggestions.

Student  
A



Student  
B



## Activity 1 Student A



**You went to Melbourne last year. Your friend will ask you to help him/her plan his/her trip there. Suggest activities to do and places to visit.**

Useful Language:

- You should...
- Why don't you...?
- You'd better...
- If I were you, I'd...



### Activity 1 Student B



**You are going to Melbourne in the winter. Your friend went there last year. Ask him/her for help to plan your trip.**

Useful Language:

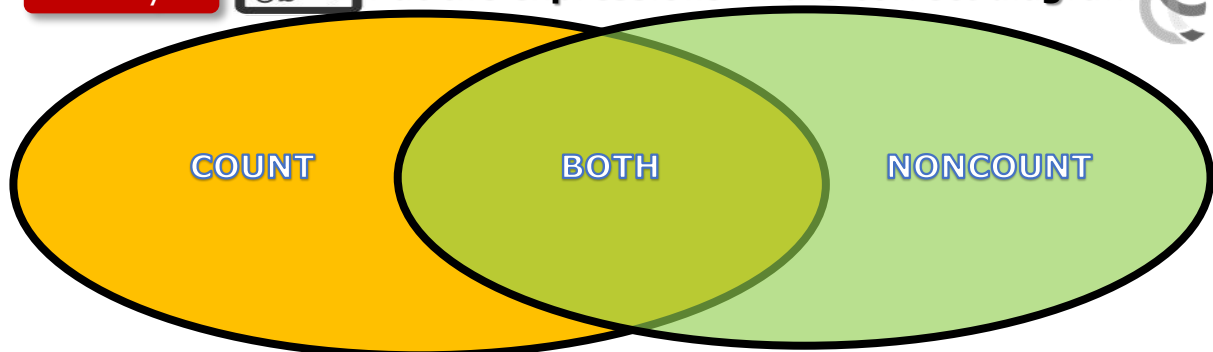
- Where can I...?
- Where should I...?
- Should I...?
- What museums / festivals / sports / etc....?



### Activity 2



Put the expressions in the correct diagram



Lack of **Few** Enough **Several** Some **Many** Much A lot of  
 An amount of **Little** A number of **No** Any



### Activity 3

#### Song: Sweet Home, Alabama



1. Listen to the song and answer:

What genre is this song?

- a) Hip-Hop
- b) Rock
- c) Country

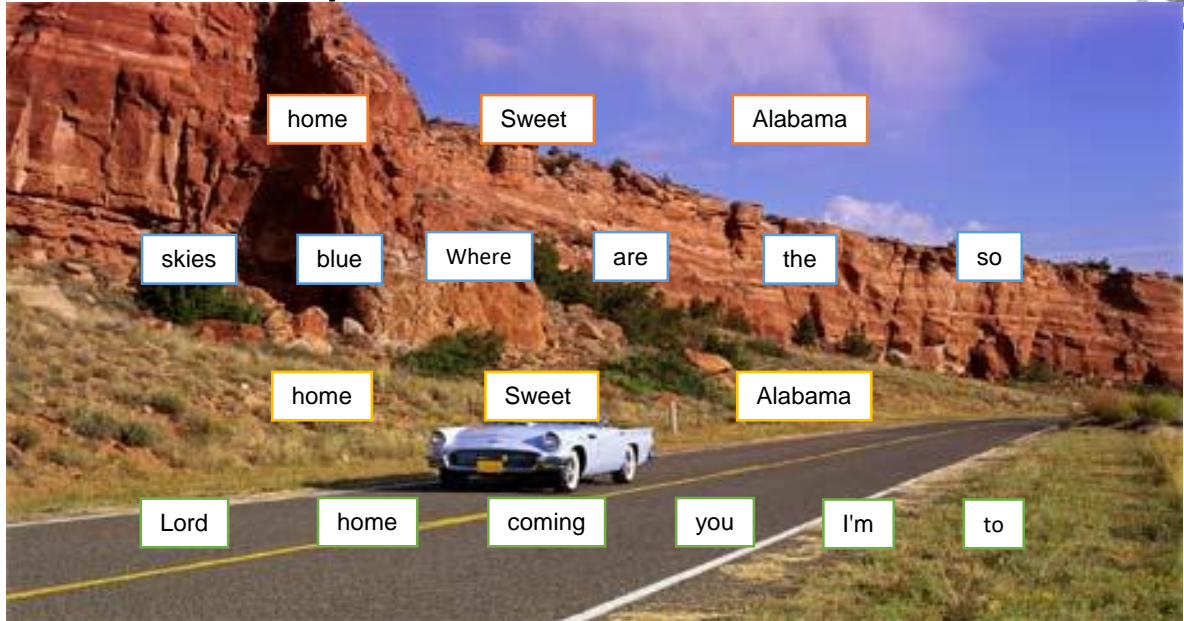


2. Listen and match the beginnings with the endings



1. Big wheels	A. about the south-land
2. Carry me home	B. keep on turning
3. Singing songs	C. and I think it's a sin
4. I miss 'ole' 'bamy once again	D. to see my kin
5. Well I heard Mister Young	E. will remember
6. Well I heard ole Neil	F. sing about her
7. Well, I hope Neil Young	G. don't need him around anyhow
8. A southern man	H. put her down

### 3. Listen and put the words in each line in order



### 4. Listen and put the lines in order



### 5. Listen and fill in the gaps



Now Muscle Shoals has ..... the Swampers

And they've been known to pick a ..... or two (yes they do)

Lord they get me off so .....

They ..... me up when I'm feeling ....., now how bout you?

blue

got

much

song

pick

### Activity 4

### Musicians' Talk

You are two famous musicians. One of you plays in a country music band, while the other plays in a rock band. You come across in a park and start talking.

Student  
A



Student  
B

### Activity 4 Student A



**You are a rock star. You are walking in the park and you come across a famous country musician. Talk to him/her about his/her music and values.**

Useful Language:

- Why do you...?
- What values...?
- Do you believe in...?
- Each...
- Every...
- The whole...
- All...
- Both...
- Plenty of...
- Hardly any...



### Activity 4 Student B



**You are a famous country musician. You are walking in the park and you come across a rock star. Talk to him/her about his/her music and values.**

Useful Language:

- Why do you...?
- What values...?
- Do you believe in...?
- Each...
- Every...
- The whole...
- All...
- Both...
- Plenty of...
- Hardly any...



## Activity 5

## Lion King



You are friends. Both of you have seen the musical Lion King. One of you liked it, while the other didn't. Share your experiences.

Student  
A



Student  
B

## Activity 5 Student A



**You saw the musical The Lion King in Broadway last year. You loved it. Actually, you are a big fan of musicals. Tell your friend about your experience.**

Useful Language:

- Have you...?
- When.../ Where...?
- I loved...
- I'm a big fan of...
- I'm really into...
- It was very inspiring.
- It sounded right up my alley.
- I could watch/listen to... all day.



**Activity 5 Student B**

**You saw the musical *The Lion King* in London last month, but you didn't like it. Actually, you are not a fan of musicals. Tell your friend about your experience.**

Useful Language:

- Have you...?
- When.../ Where...?
- I couldn't stand...
- I'm not generally a fan of...
- I'm not very big on...
- ... didn't really do anything for me.
- I didn't feel especially inspired by...
- I didn't really sound like my kind of thing.
- ... really got on my nerves.
- I get a little tired of...

