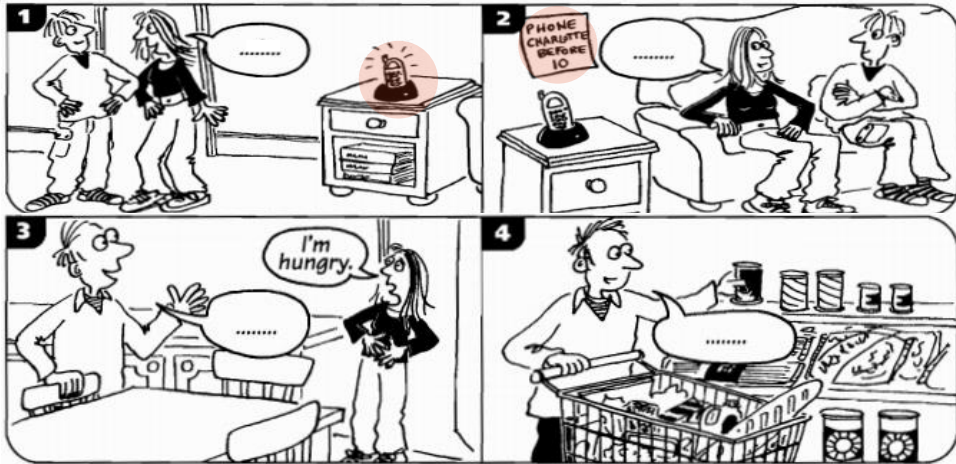


Activity 1 Match the sentences with the gaps



- a) I'm going to cook pasta tonight.
- b) I'll answer it.
- c) I'm going to call my friend later.
- d) I'll fix you something to eat.

Activity 1 Match the sentences with the gaps



- e) I'm going to help her with her math homework tomorrow.
- f) I'll take an umbrella.
- g) I'll help you if you want.
- h) I'm going to Seattle; I'm going to take an umbrella.

Activity 2 Sharon is 24 years old. She's studying for a Master's degree in Agriculture. She is planning to finish her studies next year. She's been to her best friend's birthday party and this has made her reflect about the next ten years of her own life. Select the best choice.



In ten years, I hope I'll...

be writing my final thesis.

have written my final thesis.

be graduating.

have graduated.

be earning a good salary.

have earned a good salary.



Activity 2



In ten years, I hope I'll...

be saving money for an apartment.

have saved enough money for an apartment.

be getting married.

have gotten married.

be having three kids.

have had three kids.



Activity 3 Write sentences about what Sharon will have done or won't have done by the year 2020.

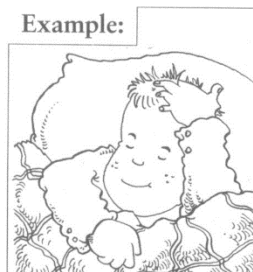


By the year 2020 Sharon...

- start college
- move to Miami
- buy a house
- buy a car
- get married
- start working
- graduate from College
- move into an apartment
- travel to France
- become a parent

Adapted from Focus on Grammar 4

Activity 4 Sharon and Tom have just had a baby. They are talking about what their son will be doing in the future.



This time next year he'll be
sleeping all
night.



In five years' time _____



This time next year _____



In five years' time _____

Adapted from Grammar Activities Intermediate

Activity 5

Sharon is talking about her research work in agriculture. Fill in the blanks using the verbs from the box in the correct future form.



FACE CONTRIBUTE DOUBLE FIND FEED

By the year 2050, the Earth's population so there will be twice as many people. That means we twice as many people as today. I do hope that by then, we much better ways of producing crops in order to do this; if not, there is no doubt that the world a global famine. I really hope my own research..... to finding a solution to the problem.

**Activity 6**

Choose a topic for your presentation.



Transportation and Travel

Food and Drink

Computers and Technology

Home and Home life

Instructions on how to give a presentation

Activity 6

Notes about my talk	
Use	
Replace	
Become	
Invent	
Discover	
Introduce	
Increase	
Decrease	
Disappear	

Your topic is transportation and travel. Make some notes below about what will and won't have happened and what people will and won't be doing in the field of transportation and travel by 2050. Then give a brief talk to your group. After listening to the other talks, say whether you think the ideas presented are possible, probable or unlikely.



Activity 6

Notes about my talk	
Use	
Replace	
Become	
Invent	
Discover	
Introduce	
Increase	
Decrease	
Disappear	

Your topic is food and drink. Make some notes below about what will and won't have happened and what people will and won't be doing in the field of food and drink by 2050. Then give a brief talk to your group. After listening to the other talks, say whether you think the ideas presented are possible, probable or unlikely.



Activity 6

Notes about my talk	
Use	
Replace	
Become	
Invent	
Discover	
Introduce	
Increase	
Decrease	
Disappear	

Your topic is computers and technology. Make some notes below about what will and won't have happened and what people will and won't be doing in the field of computers and technology by 2050.

Then give a brief talk to your group. After listening to the other talks, say whether you think the ideas presented are possible, probable or unlikely.



Activity 6

Notes about my talk	
Use	
Replace	
Become	
Invent	
Discover	
Introduce	
Increase	
Decrease	
Disappear	

Your topic is homes and home life. Make some notes below about what will and won't have happened and what people will and won't be doing in the field of homes and home life by 2050.

Then give a brief talk to your group. After listening to the other talks, say whether you think the ideas presented are possible, probable or unlikely.



Activity 6[Go back to activity 6](#)**Giving a Presentation**

A good presentation includes three main parts:

An introduction

A body

A conclusion

**Activity 6****Giving a Presentation**

The introduction is the first impression the audience has of the speaker and the content of his presentation

The purpose of the introduction is:

- 1) To get the audience's attention
- 2) To introduce the topic
- 3) To show the topic's importance
- 4) To present the thesis
- 5) To forecast the major ideas



Activity 6

[Go back to intro](#)

Giving a Presentation

The introduction is the first impression the audience has of the speaker and the content of his presentation

Useful language:

The purpose of this speech is to share with you...../ to introduce you to.....

I'll be dealing with.....

First,

Then,..... Next,

Finally,.....



Activity 6

**Giving a Presentation**

The body of the presentation includes and develops all the issues raised in the introduction

In this case your purpose is to inform your audience on the topic you have researched about.

Make sure you organize your ideas chronologically and use transition words.

You may include:

Names and origin of your ancestors.

Reasons why they left their homeland.

Expectations they had.

How they adapted to the new land.



Activity 6

[Go back to intro](#)

Giving a Presentation

The body of the presentation includes and develops all the issues raised in the introduction

Useful language:

One of the most important facts I learned is that

If we look around us, we'll see

In other words,.....

In addition to.....

The most important point I want to make is

The final reason for has been.....



Activity 6

**Giving a Presentation**

The conclusion summarizes the points presented

A good conclusion should achieve the following purposes:

- 1) Inform the audience you are about to close
- 2) Summarize the major ideas
- 3) Leave the audience with an idea to
- 4) You can conclude your presentation with a quotation, a rhetorical question or an incident (a concrete example directly related to the topic)



Activity 6

Go back to intro 

Giving a Presentation

The conclusion summarizes the points presented

Useful language:



I'd like to finish this presentation by sharing.....
Have you ever thought of the importance of.....?
" Few countries have received a more diverse variety of immigrants than....."

