

Intermediate 4 Unit 2

Activity 1


Activity 2

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Activity 4



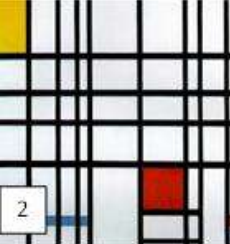

Activity 5

Activity 6

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Activity 1



Absolutely Abstract



Look at the comments on the following page.
Which one do you associate with each of these pictures?

Reference:

1. Kandinsky 1920's
2. Mondrian 1920's
3. Malevich 1920's
4. Picasso 1937

Activity 1

Absolutely Abstract

A- Look at the comments below. Which one do you associate with the pictures on the previous page?

- 1- It must be a pretty modern painting.
- 2- It can't be from the 17th century.
- 3- It can't be a Van Gogh.
- 4- It must be a woman.
- 5- She might be crying.
- 6- The painter must like straight lines.
- 7- The painter must have a simple mind.
- 8- It must be a Kandinsky.



Activity 1

Absolutely Abstract

B- In pairs, describe each picture by completing the following beginnings of sentences for each, then share them with the class:

1. It looks like...(+noun)

2. It looks...(+adj)

3. It looks as if...

1. It seems as if...

2. It seems as though...

3. It appears to be...



Activity 2

Shopping at Christie's Art Gallery

You are at Christie's Art Gallery choosing a birthday present for a friend of yours who is an art freak.



Student
A



Student
B



Activity 2 Student A

Shopping at Christie's Art Gallery

Role A

Discuss with your friend which painting would be a good present for your friend. You prefer abstract art.

Useful Language:

- This one looks ...
- This painting might be suitable for ... (his living room)
- ... looks like (+ a noun) ...
- ... these ... look as if/ as though ... made by a child
- ... can't be / could be / may / might / must ...



Activity 2 Student B

Shopping at Christie's Art Gallery

Role B

Discuss with your friend which painting would be a good present for your friend. You prefer naïve paintings.

Useful Language:

- This one looks ...
- This painting might be suitable for ... (his living room)
- ... looks like (+ a noun) ...
- ... these ... look as if/ as though ... made by a child
- ... can't be / could be / may / might / must ...



Activity 3

Different Words, Same Idea!

Choose an option that will make both sentence express the same idea.

1. I am sure he forgot our date.

He (must / could / might) have forgotten our date.

2. It's possible that Arthur didn't receive your message.

Arthur (could / must / might) not have received your message

3. I'm sure she didn't forget our deal.

She (can't have / might not have) forgotten our deal.

4. Most likely the meeting was a failure.

The meeting (could / might / must) have been a failure.

5. It's possible that he changed his mind about becoming an artist.

He (must / might / could) have changed his mind about becoming an artist.

6. He had the opportunity to quit, but he didn't.

He (could / may / must) have quit.

7. She knew about the storm, but didn't warn us about it.

She (must / could / can't) have warned us about the storm.



Activity 4**A Vacation with Friends**

Listen to Andy's part of the conversation and choose the best option to complete each sentence.

- 1- Andy and Carl a) could have been on a skiing vacation.
b) can't have been on a skiing vacation.
- 2- Carl a) must have broken his leg.
b) might have broken his arm.
- 3- They a) must have spent their vacation with two friends.
b) might have spent their vacation with more than three friends.
- 4- They a) could have stayed at a friend's house.
b) must have stayed at the hotel.

**Activity 4****A Vacation with Friends**

Listen to Andy's part of the conversation and choose the best option to complete each sentence.

- 5- Andy and his friends a) must have taken lots of pictures.
b) can't have taken any pictures.
- 6- Andy and Julie a) could have sent an email to thank the manager.
b) might have written to complain about the room.
- 7- Marcia a) must have lost her skis.
b) could have lost her suitcase.



Activity 5

Vacationing Abroad – Setting off!

You are at the airport check-in counter. You are going on vacation with a friend. Suddenly, ...

Student
A



Student
B



Activity 5 Student A

Setting Off: Missing passport!

Role A

You are at the airport check-in counter. You are going on vacation with a friend. While you are waiting, you realize you don't have your passport. You are sure you had it when you left home for the airport. You remember putting it in your coat pocket. But now, it's not there. You are beginning to despair. Ask your friend for help.

Useful Language:

- As a matter of fact...
- It can't have ...
- I may have ...
- Someone may have ...
- You should ...
- How about ...?



Activity 5 Student B**Setting Off: Missing Passport!****Role B**

You are at the airport check-in counter. You are going on vacation with a friend. Suddenly, your friend realizes his/her passport is missing. You still have some time to look for it. If it doesn't appear in time, your friend will not be able to travel with you. He/She will miss the flight! Help your friend remember where he might have put it. Suggest different options and evaluate possibilities.

Useful Language:

- You know what?
- You must have...
- It must have...
- Someone may have ...
- It couldn't/can't have ...
- Would you mind ...?

**Activity 6****Coming home: End of romance!****Student
A****Student
B**

Activity 6 Student A**Coming home: End of romance!****Role A**

You met someone from another country during your last vacation and both had a great time together. That person was supposed to get in touch with you as soon as you were both back home, but you haven't heard from him/her since then. Tell your best friend how you feel about this. You are very pessimistic and you think the worst about what happened.

Useful Language:

- S/he may (not)...
- might (have) ...
- must (have) ...
- can't (have) ...

**Activity 6 Student B****Coming home: End of romance!****Role B**

Your best friend is rather depressed. Ask him/her what's wrong and try to cheer him/her up. Suggest positive alternatives as to what might have happened.

Useful Language:

- What's wrong?
- S/he may (not)...
- might (have) ...
- must (have) ...
- can't (have) ...

