

Elementary 4 Unit 4



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- 1** **Work in pairs.** Read and discuss.

An *archaeologist* is a person who studies ancient cultures and civilizations. Archaeologists use bones, tools, and other artifacts to learn about what people were like in the past. Would you want to be an archaeologist? Why or why not? Why do you think archaeologists want to learn about the past?



- 2** **What artifacts help us understand the distant past?** Check all that apply.

- bones
- artwork
- text messages
- tools
- fossils
- cars

- 3** **Discuss in pairs.** On pp. 126–127 of your book, you see a photo of divers. They're discovering bones from a girl who lived around 13,000 years ago. Why do you think the bones were underwater? What else do you think divers could learn about the past by exploring underwater?





- 4 **Write.** What do you know about life in the past? Write something that you know about each of the following time periods:

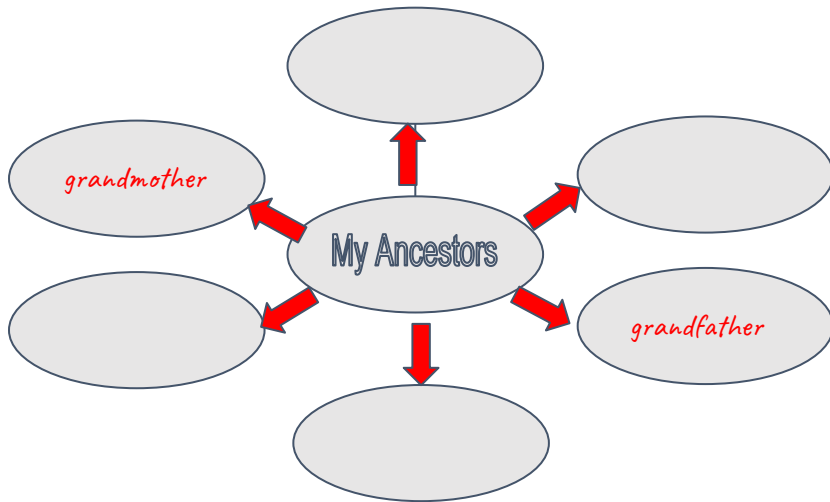
65 million years ago _____

5,000 years ago _____

300 years ago _____

25 years ago _____







Fish with bones



Dinosaur with hair



Ape-like ancestor



Fish with lungs



Reptile



Fish with four limbs



Homo Sapiens



First mammal

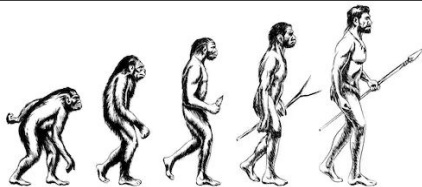


Monkey-like ancestor



Homo ancestor

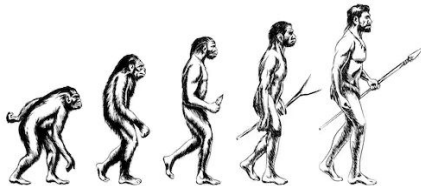




Read the article on pages 128-9 and write T or F.

- 1) Our first ancestors climbed trees and only walked on four legs.
- 2) There were different kinds of Australopithecus.
- 3) "Lucy" ate nuts, roots and seeds.
- 4) Homo had a big brain but they couldn't use tools.
- 5) Homo naledi lived in Africa.
- 6) Scientists study the bones to learn how our ancestors lived.





Read the article on pages 128-9 and answer the questions.

- 1) In this reading, what groups are our ancestors divided into?
- 2) What new skills did later groups have?
- 3) How will studying *Homo naledi* bones be helpful?





- 1** Complete the web with the words that name a type of person or group of people.

adult bone -ancestor civilization descendant origin site skull



- 2** **Read.** Unscramble the words and write them on the line. Then draw a line to match each word to its definition.

1. kbca _____

2. ringio _____

3. vieleeb _____

4. lukls _____

5. ebon _____

6. enutiocn _____

a. a hard piece of a skeleton

b. into the past

c. the bone in one's head

d. keep going

e. beginning

f. think





3 Read. Complete the sentences with the words from the box. Make any necessary changes.

adult	ancestor	believe	discover
helpful	skeleton	skull	species

1. At the Rising Star cave, researchers found bones of both children and _____.
2. Your parents and your grandparents are your _____.
3. Explorers _____ the remains of an ancient girl in an underwater cave.
4. Fossils and artifacts are _____ in understanding the past.
5. Several different _____ made up the *Australopithecus* group.
6. A _____ is a bone for the head. It's part of a _____.
7. Many scientists _____ that the first human ancestors lived over 4 million years ago.





4 **Read.** Write responses to each of the following. Use the words in **bold** in your answers. Then share your answers with a partner.

1. Give an example of something you think is technologically **advanced**. What did people do before it was invented?

2. Name and describe someone you know who is **helpful**. Give examples of how he or she helps you or others.

3. Who are you the **descendant** of? Describe several of your **ancestors**.





For or since? Drag and drop

Activity 6



SINCE

- six o'clock
- 1985
- Halloween
- five minutes
- yesterday
- a while
- the teacher arrived
- a long time
- my brother was born
- a summer
- many years
- as long as I've known him
- last summer

FOR





1. I haven't been to Italy July 2005.
2. She has lived in Paris January.
3. Jim has studied three hours. Now he is tired.
4. My friend has been ill a long time.
5. It has been raining more than four days.
6. I haven't seen him Easter.
7. He hasn't had a vacation..... last summer.
8. He hasn't done any work a month.
9. We have had this car 1998.
10. We have been here two hours.
11. She hasn't written Christmas.
12. Carol hasn't eaten meat ages.
13. We have been working in his office three years.
14. It has been snowing yesterday morning.
15. I haven't spoken to her our quarrel.



1. has had a pet for more than 3 years.
2. has known a friend since childhood.
3. has been here for more than 30 minutes.
4. hasn't had a vacation since February.
5. has always studied at the same school.
6. hasn't eaten meat since last year.
7. has lived in the same house all his/her life.
8. has been reading a book for more than a month.





Two friends are talking. One does not like changes.





You don't like changes (friends / school / house bike / clothes / furniture). Talk with your friend.

Useful language:

- How long have you...?
- had / lived / ridden / studied / known / etc.
- I've.... since / for





You just love changes (friends / school / house bike / clothes / furniture). Talk with your friend.

Useful language:

- How long have you...?
- had / lived / ridden / studied / known / etc.
- I've.... since / for

