

Elementary 4 Unit 3



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Do you need technology to do these activities?

Activity 1



[Complete the following chart:](#)

ACTIVITY	TECHNOLOGY	HOW MANY HOURS A DAY/WEEK?
do homework		
read a book		
make plans with friends		
exercise		
play games		



Do you need technology to do these activities?

Activity 1



ACTIVITY	TECHNOLOGY	HOW MANY HOURS A DAY/WEEK?
clean your room		
talk with friends		
get dressed		
go shopping		
prepare a snack		
take a walk		

Life some years ago

Activity 2



Read and discuss.

Not long ago, people needed a camera to take photos, and they had to wait hours or days for those photos to be printed. People needed a flashlight to see if there was no electricity. They needed to write letters or use a telephone to communicate with others. And they needed to look up new information in large books, such as dictionaries and encyclopedias. This has all changed recently, and it's much easier for people to do these things. How has it changed? What has caused the change? Does technology make everything better? Explain your answers.





Which of the following objects have been mostly replaced by more advanced technology?

Check all that apply.

- dictionaries
- paper
- letters
- toothbrushes
- refrigerators
- automobiles
- radios
- cameras and film



Reading

Activity 3



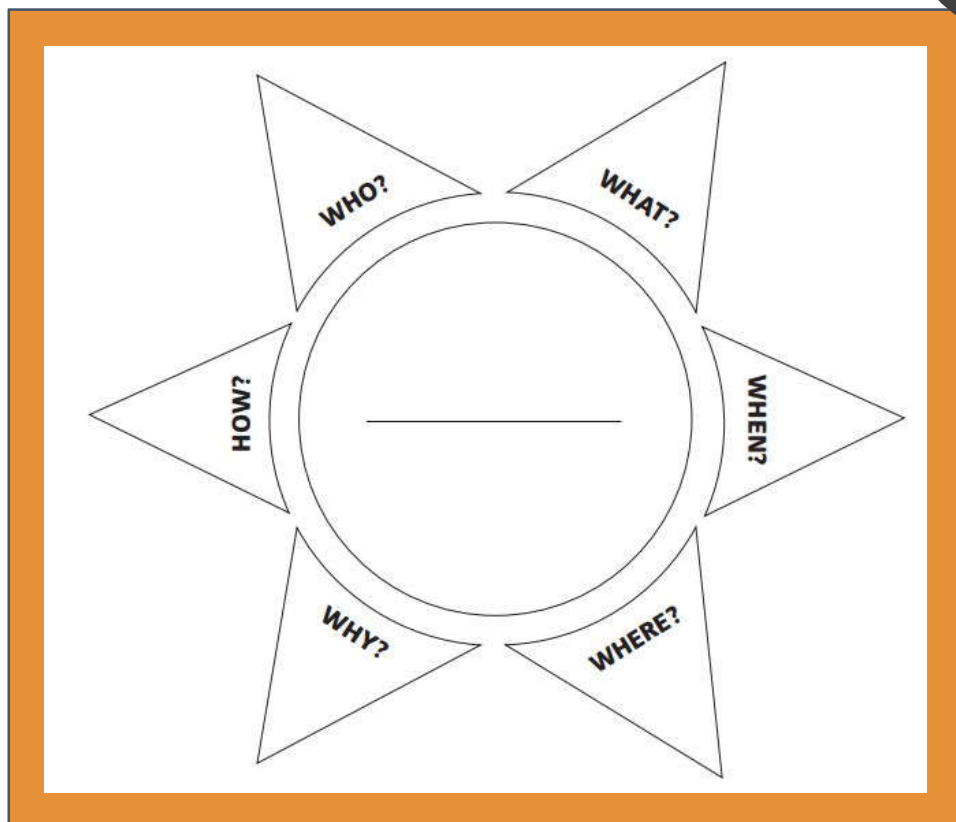
Read the article on page 112 and answer the questions:

- 1) What was the Internet like at the beginning?
- 2) Why is it easier to connect nowadays?
- 3) What can you do with a smartphone?
- 4) Why do some people spend so much time online?





Work in pairs.
Think of
questions about
the text on page
112.



Listen and fill in the gaps:

7 **S1:** Oh, no! My smartphone just stopped working. Manuel, borrow your charger? **S2:** I'm sorry. I don't have it with me. **S1:** That's too bad. I wanted to download a cool game that sends birds to other planets. **S2:** I know that game. I downloaded it yesterday. **S1:** Cool! I really want to play it. Uh...Manuel, lend me your smartphone? **S2:** No, I'm afraid my dad's going to call me soon. But my tablet has that app, too. **S1:** Great! use it. **S2:** Sure. Here you go. There's just one thing, Luisa. **S1:** What is it? **S2:** Just don't beat my high score on the game!





Complete the sentences with true information:

The least funny online game is ...
 The least interesting series is ...
 The least tasty food is ...
 The least common place you've been on vacation to is ...
 The least useful app is ...
 The least appealing subject at school is ...
 The least difficult subject is ...
 The least boring card game is ...



Tourist in Buenos Aires

Activity 7



A tourist from the US comes to Buenos Aires. S/He asks his friend where s/he can go.

A



B





A

You are a tourist from the US. Ask your Argentinian friend about places and activities in Buenos Aires.

Useful language:

- What's the most...?
- What's the least...?
- What's the tastiest / funniest / biggest ...?
- exciting / expensive / noisy / popular / etc.
- disco / park / building / restaurant / dish / music / place / neighborhood / pub / singer / band / etc.
- Could you come with me / lend me a map?



B

A friend from the US is visiting Buenos Aires. Tell him/her about places to visit and interesting activities.

Useful language:

- Please, let me help you.
- The most...
- The least...
- The tastiest / funniest / biggest ...
- exciting / expensive / noisy / popular / etc.
- disco / park / building / restaurant / dish / music / place / neighborhood / pub / singer / band / etc.





Look at these sentences from the reading on page 119.

Which of these predictions are more likely?

How do you express that?

1. Teens **are going to continue** to invent things in the future.
2. Robert Saunt's invention **will save** players a lot of money and space.
3. Player **will** also **be** able to listen to music while they play videogames.
4. Maybe the next time you have a problem, you **'ll come** up with the next amazing idea.



Someone goes to see a fortune teller to learn about his/her future.

A



B





A

You go to see a fortune teller to learn about your future.

Useful language:

- Could you help me?
- What's the most...?
- What's the least...?
- What's the / funniest / biggest ...?
- exciting /difficult / dangerous/ etc.
- What will...?
- Will I / my boyfriend / girlfriend...?
- Am I going to...?



B

You are a fortune teller. Tell a customer about his/her future.

Useful language:

- Please, let me help you.
- I'm not sure. Perhaps you/he will...
- Without any doubt, you are going..
- S/He is going to...
- The funniest / biggest /safest ...
- The most/least exciting / difficult / dangerous / etc. thing...

