

Supplementary Material
Intermediate 2
UNIT 5 FW2B

Activity 1

Let's complete!

- 1) Dean and his sister have lived in Fuengirola
- 2) They don't need to speak Spanish because
- 3) Carl has been living in Hong Kong
- 4) He spends most of his time, although he
..... for a while.
- 5) Marina doesn't need Arabic for her job because she is a tour guide for
.....
- 6) Marina thinks that learning Arabic would be useful to and
to feel
- 7) At the beginning, Ellen went out with to
.....
- 8) Ellen's Japanese boyfriend encouraged her to

Activity 2

What are your abilities?

1. What can you do well?
2. What language can you speak fluently?
3. What do you usually do carefully?
4. What can you do fast?
5. What's one thing you always do slowly?

Activity 3



Improving your English

Student	Teacher
<p>You are living and working in New York. You are attending an English course twice a week, but you want to do extra activities to improve your English fast, but you don't have much free time to study. Talk to your teacher, and ask him/her for suggestions. Answer his/ her questions.</p> <p><u>Useful language:</u> I want to ... I usually/never/ frequently... I ... fluently/terribly/fast/ well</p>	<p>You are teaching English to a group of people that work and live in New York. English is their second language. One of them wants to talk to you. Ask him/her what the problem is, give him/her some suggestions.</p> <p><u>Useful language:</u> How often do you ...? Do you usually/frequently ...? Why don't you ...?</p>



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Activity 4

Student A	Student B
<p>You are talking with one of your friends about last weekend. Tell him/her what you did, and where you went. Ask him/her about his/her weekend as well.</p> <p><u>Useful language:</u> What did ...? Where did ...? ... sort of kind of like ...</p> 	<p>You are talking with one of your friends about last weekend. Tell him/her what you did, and where you went. Ask him/her about his/her weekend as well.</p> <p><u>Useful language:</u> What did ...? Where did ...? ... sort of kind of like ...</p> 

Activity 5

Spanglish: A New American Language

- a) Do the speakers mention any Spanglish phrase?
- b) Are the two speakers specialists in Spanglish?
- c) Do they give a definition of Spanglish?
- d) Do they show real life examples of Spanglish?

Activity 6


True or false?

- | | |
|--|-----|
| 1- Spanglish is mostly used as an oral language. | T/F |
| 2- The Hallmark card the writer bought in Boston uses Spanglish. | T/F |
| 3- Spanglish doesn't change very much. | T/F |
| 4- English words with a Spanish twist are typical of Spanglish. | T/F |
| 5- Academics and politicians are really interested in Spanglish. | T/F |
| 6- Spanglish is not used in radio stations. | T/F |
| 7- Many new words are coined in Spanglish. | T/F |
| 8- The book writer doesn't have any favorite term in Spanglish. | T/F |
| 9- All the words in Spanglish have a positive connotation. | T/F |
| 10- The book writer is a Professor at a university. | T/F |

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Activity 7

Role-play

Radio Host	Academic
<p>Last week you had an interview with a professor talking about Spanglish. Today you have invited an academic who is quite against the use of Spanglish. Ask him/her why he thinks so, and tell him/her to give you a solution to the massive use of Spanglish.</p> <p><u>Useful language:</u> What do you think of...? What solution... ? Kind of like ...</p> 	<p>You have been invited to a radio show to talk about the massive use of Spanglish. You are against it. Give your reasons for this and answer the host's questions.</p> <p><u>Useful language:</u> I believe that ... One solution can be ... Another one sort of like ...</p>

Activity 8

True or false?

- A) Half of the world's languages will be extinct by the end of the next century. **T/F**
- B) The world's most popular language is English. **T/F**
- C) English is spoken as a first language by more people than as a second. **T/F**
- D) A Californian language has recently died out once a decade. **T/F**
- E) Indian languages in Brazil have dropped from 1000 to 200 in 20 years. **T/F**
- F) Cornish is a language that was revived using old documents. **T/F**

Activity 9

Combine these sentences into one!

Use these words to combine the following sentences: *who, that, which* and *where*.

- 1) I have visited many countries. English is spoken there.

- 2) I would like to meet a person. This person speaks five languages.

- 3) French and English are two important languages. They are spoken in Canada.

- 4) Spanglish is a new language. It's spoken by many New Yorkers.


- 5) My grandfather was born in the north of Spain. There are no dialects in this region.

- 6) He is a linguist. He studies languages and their structure.

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Activity 10

Gossiping!

You	Your neighbor
<p>You are talking with your neighbor about some new people in the building. Exchange the information you have about them and gossip a little.</p> <p><u>Useful language:</u> Who is ...? ... is the man who is where ... That's the ... which ...</p>	<p>You are talking with your neighbor about some new people in the building. Exchange the information you have about them and gossip a little.</p> <p><u>Useful language:</u> Who is ...? ... is the man who is where ... That's the ... which ...</p> 

Activity 10 A



Let's gossip some more!

Discuss these questions in groups and ask for and share details

- + Do you know about anyone who has **made** a lot of **money** and then lost it?
- + Have you ever felt you had **made a difference** in someone's life?
- + Have you ever felt **depressed** because you had **made a mess**?
- + Have you ever felt **surprised** because someone had **done some good**?
- + Has anyone you know ever felt **embarrassed** after he/she had **done damage**?
- + Has anyone you know ever avoided an **embarrassing** situation?
- + Has anyone you know experienced a **disappointing** situation? What was he/she **disappointed** in?
- + Have you been tolerating someone's **annoying** habit? What exactly do you find **annoying** about it?

Activity 11

Let's role play!

Student	Teacher
<p>You are talking to your teacher about the ad on page 96. It appeared in the newspaper last week, and you believe it's a good way of improving your English. Tell your teacher about it and ask him/her about his/her opinion.</p> <p><u>Useful language:</u> Last week I ... Is it ...? What do you ...?</p> 	<p>You are talking to one of your students about an ad he/she read last week in the newspaper. Ask him/her what the ad is about and give him/her your opinion about it.</p> <p><u>Useful language:</u> What is ...? I believe that ... It depends on ...</p> 

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Activity 12 *What information do you get about ...*

...Audrey Woods?

...Daniel Rafferty?

Activity 13

Let's complete!

... we represent people who a passion for a fight that they never knew Where was that passion and fight when it was needed?

... everybody loves gadgets, and the way you're going to get a chance to use them.stuff for tracking the philandering husband or For instance, a camera this small, can take a picture this big. Don't you think the clarity is wonderful? I'm sure all the people in the back can see all the roses in the..... No longer do we have to rely on crude convenient store video. With digital capability we can dispose of 20 closed circuit systems and achieve Now. I'm sure the person there, didn't realize that they were in the act, wouldn't you agree? Remember, none of us are in divorce law for love.

Activity 14



- What do they do?
- What's their relationship?
- Why is the man talking to Audrey Woods?
- Where is the woman? Who is she talking to?

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Activity 15 **Put the events in order**

- Serena chooses Daniel to represent her.
- Audrey and her mother go to a rock concert.
- Audrey and Daniel have to go to Ireland to talk to the staff of the castle.
- Audrey looks for Thorne and offers to represent him.
- Audrey meets Serena when she leaves the rock concert.
- Serena has a meeting with Audrey to find a divorce lawyer.
- Serena and Thorne want the castle in Ireland.
- Audrey and her associates celebrate that Audrey has Serena as a new client.

Activity 16

- a- Why do Audrey and Daniel have to talk to the staff again?
- b- Why is there a festival in town?
- c- What do people generally do during those three days?
- d- What do Audrey and Daniel do? Are they happy about it?

Activity 17

Complete these sentences:

- 1- Audrey is a woman who
- 2- Her mother is person who
- 3- Audrey bought some clothes that
- 4- Audrey and Daniel go to a castle which
- 5- If Serena gets the castle, she
- 6- If Thorne weren't unfaithful, he

Activity 18

Role play

Daniel	Audrey
You go back to the USA with Audrey. On the plane you have to decide what to do with your lives. Talk with her about the advantages and disadvantages of being married. Do you want to get divorced?	You go back to the USA with Daniel. On the plane you have to decide what to do with your lives. Talk with him about the advantages and disadvantages of being married. Do you want to get divorced?



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Activity 19

Writing time

Write the end of the story. What happens to the two lawyers? Do they get divorced? Do they fall in love? How about the divorce case?
