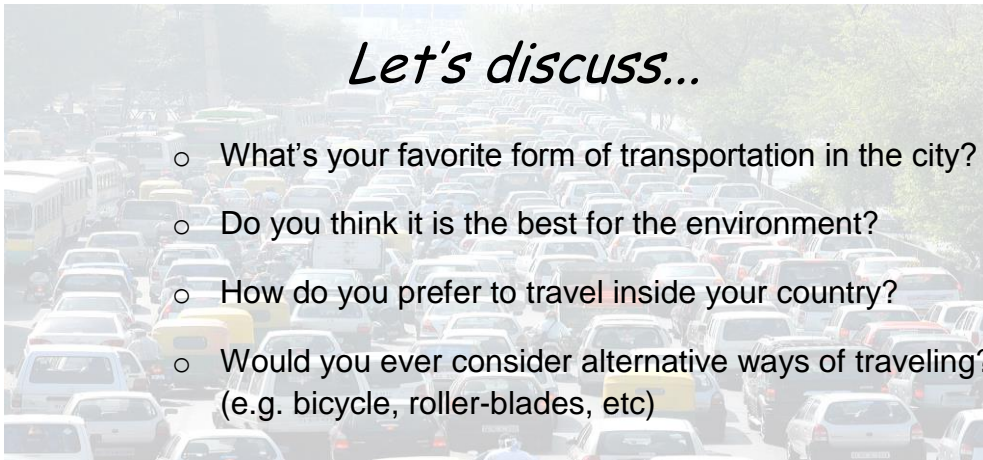


**Supplementary Material**  
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**Activity 1.**



*Let's discuss...*

- What's your favorite form of transportation in the city?
- Do you think it is the best for the environment?
- How do you prefer to travel inside your country?
- Would you ever consider alternative ways of traveling? (e.g. bicycle, roller-blades, etc)

**Activity 2.**

**TRUE, FALSE or IT DOESN'T SAY?**

Read the text again and tick the right column. Explain your choice.

	T	F	IDS
Johnny Watson agrees with the people that criticize cars.			
Why ?			
Johnny Watson never takes buses.			
Why ?			
Amanda Rees stopped driving because of the accidents.			
Why ?			
Amanda Rees hates the noise cars make.			
Why ?			

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**Activity 3.**

**Which is the best alternative way of traveling for each city?**

**Amsterdam**



**Buenos Aires**



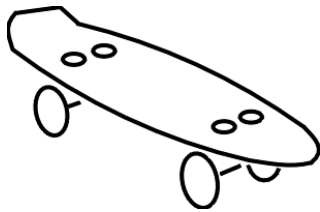
**New York**



**Milan**



**Skateboard**



**Bicycle**



**Moped**



**Roller blades**



**Activity 4.**

**Listen again and complete the chart**

	How long?	Why?	Disadvantages?
Gary			
Ray			
Claudia			
Donna			

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**Activity 5.**

# What do they mean???

To enter a car

**Get to**

To go from one place to another

**Get around**

To arrive in/at

**Get off**

To enter a bus,  
train, etc

**Get on**

To exit a bus,  
train, etc

**Get into**



**Get from A to B**

To travel

**Activity 6.**

## I think cars ...

<b>Johnny Watson</b>	<b>Amanda Rees</b>
<p>You are Johnny. You love cars and think they are the best way to get around. Explain your point of view to Amanda and try to convince her that cars are not so bad.</p> <p><b><u>Useful language:</u></b></p> <p>I really believe that cars are (not) ....</p> <p>If you travel by ....</p> <p>Get on / get around / get to / get from ... to ...</p> <p>Parking lots / public transportation system</p>	<p>You are Amanda. You think cars are one of the biggest problems in cities today. Explain your point of view to Johnny and try to convince him to use alternatives to cars, for example bicycle or roller blades.</p> <p><b><u>Useful language:</u></b></p> <p>I really believe that cars are (not) ....</p> <p>If you travel by ....</p> <p>Traffic jams / pollution / car accidents</p> <p>Get on / get around / get to / get from ... to ...</p>

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Activity 7. **When were these predictions made?**

Put them in chronological order

Close Encounters of the

Flash Gordon

2001 Space Odyssey

Third Kind



Metropolis



Terminator



Activity 8.



**Let's listen again**



Listen again and fill in the blanks

A	What do you think life _____ in 2050?
B	I don't think it will be so different from life now. Information technology _____ the most important thing, People _____ from home more, and there'll probably be more unemployment.
A	That's kind of depressing. What about positive things?
B	Well, we'll _____ live longer, don't you think?
A	I suppose so. Doctors _____ a cure for cancer, AIDS and other chronic diseases.
B	I hope so. What else do you think will change?
A	Well, they _____ life on other planets, don't you think? I mean, there _____ life out there somewhere, mustn't there?
B	Well, that would be incredible. And what about these science-fiction movies saying that computers _____ our lives for us?
A	No, I don't think that'll happen.
B	But they're more intelligent than us...It _____, you know.
A	Anyway, I'm _____ we will live until 2050, so it doesn't really matter, does it?

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**Activity 9.**

**Figure it out**

Look at activity 8 again and answer the questions.

What are the aspects of the future the speakers are certain about? What are the aspects they are not sure about?

How do they express these different degrees of certainty?

**How do you feel about these present and future issues?**

**Make them true about yourself by choosing one of these modal verbs. Then walk about the class and exchange views with your classmates.**

**Could**

**Will**

**May**

**Won't**

**Might**

**Can't**

Technology will represent the greatest change.

There might be more unemployment.

People may live longer.

In 2050 people might travel to space.

Scientists won't discover the cure for cancer.

All cars will run on solar energy.

People might take space ships to go to work.



**Activity 10.**

Discussion

- 1- What other important aspects do you think will change or remain the same in the year 2050?
- 2- Do you think the future will be better for human beings? Why or why not?
- 3- Which countries do you think will experience the biggest changes?

Useful language:

I think / I believe / in my opinion...

.... May / might / could / must / will probably...





**Supplementary Material**  
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**Activity 11**

**The House of the Future**

**A Suitcase Home**

This future house is a new concept about mobile and temporary houses. It will be made of plastic. It can be kept flat when not in use and it can be pulled like an accordion on wheels when needed. Improvise a dialog with the architect who designed it.



Interviewer	Architect
<p>You are a reporter. Today you are interviewing, a famous architect. He/she is currently working on a new project: a suitcase house.</p> <p>Ask him/her questions about this house of the future.</p> <p><u>Useful language:</u></p> <p>What will ... look like?</p> <p>Do you think it might be...?</p> <p>How many rooms ... it have?</p> <p>How much ... cost?</p>	<p>You are currently working on the project of the Suitcase House. The main features of the house:</p> <p>Basic</p> <p>Inexpensive</p> <p>Mobile</p> <p>Good for homeless people/vacation purposes</p> <p>Comfortable</p> <p><u>Useful language:</u></p> <p>The house will have/be..</p> <p>People might...</p> <p>It ... good for...</p>