

Activity 1



Interviewing a famous musician.

Student
A



Student
B



Activity 1 Student A



You are interviewing a famous musician about his/her life experiences. Ask him/her questions about his/her anecdotes in world tours and his/her next show.

Useful Language:

- How long have you...?
- Have you ever...?
- Where /When/Why did you...?
- When/where... your next show?



Activity 1 Student B

You are a famous musician. You have performed in many festivals and stadiums in Argentina and abroad. Talk about your life and anecdotes.

Useful Language:

- I've been...
- I've never/ always...
- I've ... since/ for..
- I went to.../ participated in...

**Activity 2****Organizing
a Concert****Student
A****Student
B**

Activity 2 Student A

You are a famous musician. You want to make sure everything is in order for the upcoming concert. Check with your manager to make sure all the details have been taken care of.

Useful Language:

- Have you/they _____ yet?

Check List

- do sound check
- program lights
- tune instruments
- drummer:arrived?
- fix costumes
- arrange a press conference



Activity 2 Student B

You are the manager of a famous musician. He/she is a perfectionist and wants to make sure all the details of the upcoming show have been taken care of.

Useful Language:

- I/They've already _____ .
- I/They haven't _____ yet.

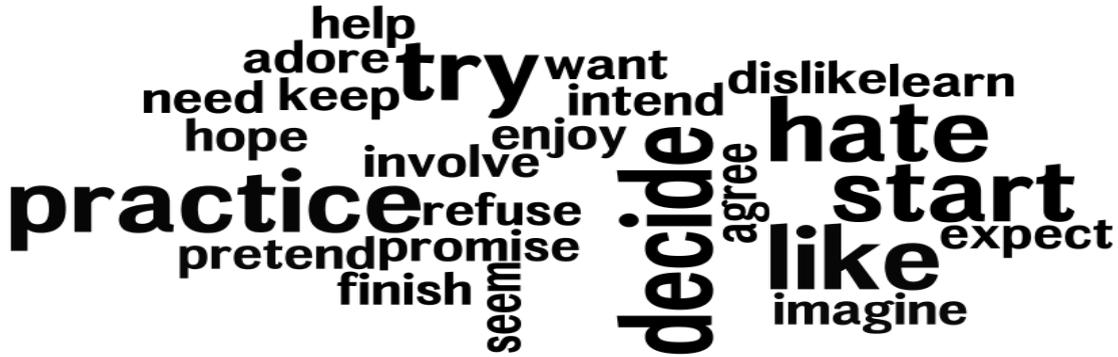
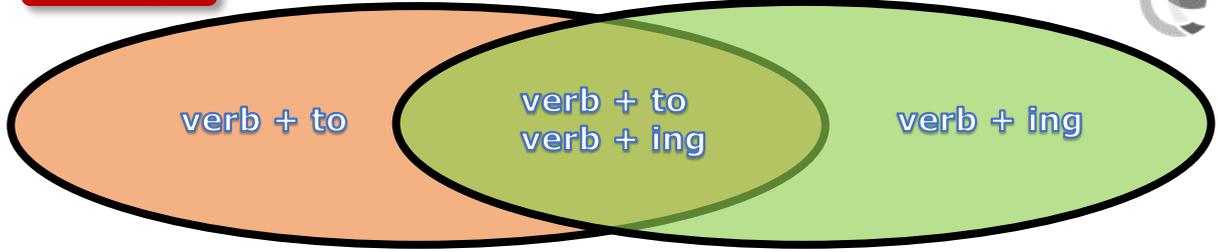
Check List

- do sound check
- program lights
- tune instruments
- drummer:arrived?
- fix costumes
- arrange a press conference



Activity 3

sort out the verbs according to the patterns below



Activity 4

Match the adjectives with their extreme version.



NORMAL ADJECTIVES

- good
- hungry
- difficult
- bad
- interesting
- small

STRONG ADJECTIVES

- fascinating
- minute
- awful
- impossible
- fantastic
- starving



Activity 4

Match the adjectives with their extreme version.



NORMAL ADJECTIVES

clean

dirty

cold

big

angry

annoying

STRONG ADJECTIVES

freezing

exasperating

furious

filthy

spotless

huge



Activity 5

Read the following text, find the connectors and sort them out in the table below.



Although Britain isn't a very important country, the English language is very important all over the world. Nearly 400 million people speak English as their first language. English isn't the most widely used language in the world, though. Mandarin (Northern Chinese) is spoken by 1 billion people. But, in spite of being the most widely-used language, it isn't spoken by many people outside China.



Beginning Position	
Middle Position	
Ending Position	



Activity 5 Read the following text, find the connectors and sort them out in the table below.



Even though there are about 800,000 words in English, many English speakers only use about 5,000. Learning a foreign language is difficult, but , in spite of the difficulty, more and more people are starting to learn English every year. They can try to learn 800,000 words if they want to, though they only need to know about 2,000 to speak English quite well!



Beginning Position	
Middle Position	
Ending Position	



Activity 5 Read the following text, find the connectors and sort them out in the table below.



Many people from Europe and South America go to the USA because they need to do business there. And, since they have to speak to Americans, they have to learn English. English is important because it's the language of business and science. As 75% of all business correspondence in the world is written in English, it's easy to see why business people want to learn this language.



Beginning Position	
Middle Position	
Ending Position	



Activity 5

Read the following text, find the connectors and sort them out in the table below.



English is used for air and sea communications, so airline pilots and ships' officers have to learn it too. But the importance of English is a problem for many British and American people. They think everybody in the world should speak English, so they refuse to learn any foreign languages!



Beginning Position	
Middle Position	
Ending Position	

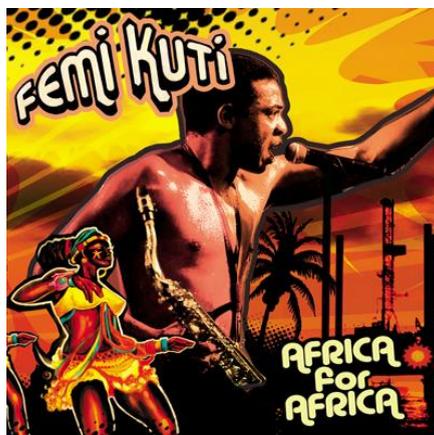


Activity 6

Read your text and think how to form questions from the prompts in parenthesis, to ask your partner. When you are ready, take turns asking and answering questions.



**Student
A**



**Student
B**

Taken from: Life Level 4 Teacher's Guide, National Geographic Learning/Cengage Learning



Activity 6 Student A



Femi Kuti was born in 1(Where?) in 1962, but he grew up in 2(Where?), the capital of Nigeria. He has lived in countries all over the world since then. He is the oldest son of the musician Fela Kuti, who invented a type of music called 3(What?).

4(When), Femi was a member of his father's band. He has had his own band since the late 1980s. The band is called 5(What?). He has performed at festivals in Europe and the US and has released more than 6(How many?) albums. He released his first album named *No Cause for Alarm*, in 7(When?). He has written songs about politics and about the history of Nigeria.

His live show sounds 8(What?). It looks colorful and spectacular. His band plays guitar, 9(What instruments?) and the performers include dancers as well as singers.



Activity 6 Student B



Femi Kuti was born in London in 1(When?), but he grew up in Lagos, the capital of Nigeria. He has lived in 2(Where?) since then. He is the oldest son of the musician 3(Who?), who invented a type of music called Afrobeat.

As a teenager, Femi was a member of his father's band. He has had his own band since 4(How long?). The band is called Positive Force. He has performed at festivals in 5(Where?) and has released more than ten albums. He released his first album named 6(What?) on 1989. He has written songs about politics and about 7(What?).

His live show sounds exciting and energetic. It looks 8(What?). His band plays guitar, keyboards, and drums and the performers include 9(What type of performers?) as well as singers.

