

Activity 1

Activity 2

Activity 3

Activity 4

Activity 5

Activity 6

Activity 7

Activity 8

Activity 9



Go to online version of the activity.



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## So, what do you know?

- What field of knowledge do you **have a basic grasp of**?
- How do you **find out** when the weather is going to change?
- Is it easy to **pick up** expressions in English if you travel to an English-speaking country? Has this happened to you?
- Do you find it easy to **process** information related to economy, politics, environment, global issues?
- Do you remember a moment when you followed **a gut feeling**?
- Was your intuition right or did you later regret following it?



**I'd like to join the project**

Student  
A



Student  
B





### Applicant

You want to join a research project related to the study of languages. You speak several languages although your proficiency in each of them is different. This is the most important requirement for the position. Respond the interviewer's questions on your learning languages and your experience using them.

#### Useful language:

- I could ... when ...
- Once I was in ... and I managed / succeeded in ...
- I've never been able to ... but when I was in ... I managed to ...



### Interviewer

You are the team leader in a research project related to the study of languages. You are interviewing a prospective member of the team. The most important requirement for the position is to be proficient in three languages. Ask the candidate questions on their learning languages and their experience using them.



#### Useful language:

- When did you learn ...? / How long have you been able to ...?
- When you were ..., could you ...?
- Could you retell a story in which you managed to / succeeded in ...?
- Have you ever been able to ...?





### **I'm ever so sorry!**

- What kind of excuses do you give / make up when you forgot to do something you promised to do?

Think of the following situations:

- ✓ You did not return a book on time.
  - ✓ You did not call your friend on their birthday.
  - ✓ You did not do the shopping you were supposed to have done.
  - ✓ You did not get the movie tickets you had promised to get.
- 
- What are the people's reactions to your different "omissions"?



**I was about to, but ...**

Student  
A



Student  
B





### **Roommate - obsessive**

Your roommate is somebody very special. He / she usually borrows things from you but as he / she is very forgetful, he / she sometimes does not return them in due time. He / she also commits to doing things that he / she rarely remembers to do. He / she is usually late for dates and events. You don't like arguing about this, listen to his / her reasons / excuses.

#### Useful language:

- Have you bought (milk, dinner, a new broom, etc)?
- When are you ... my \$2500 / my new Indian tunic / English Grammar book?
- Why haven't you ... yet? You were supposed to ...
- You haven't ..., have you? You said you would ...





### **Roommate - forgetful**

Your roommate is somebody very special. He / she is a little bit obsessive with his / her possessions and activities and times. He / she is at the same time generous and understand with you, who are a little absent-minded and forgetful. You don't return things that you borrow, you also commit to doing things that you soon forget about, you are usually late for dates and events. You don't like arguing about this, give excuses, make up stories if that will avoid a fight.

#### Useful language:

- Oh, I'm terribly sorry!
- I was about to ... / I was going to ... but ...
- I would have ... but ...
- When was I supposed to ...
- You haven't ..., have you?



### An intelligent pet

- Do you have a pet? How intelligent is it?  
or
- Have you ever had an intelligent pet?
- How does / did this intelligence show itself?
- What domestic animal do you think / know is particularly intelligent?



### How did you learn?

- When do you need to learn **the tricks of the trade**?
- When can you tell somebody that **they have to learn to walk before you can run**?
- Do you agree that **it is never too late to learn**? Do you know of anybody who is in such a situation?
- When did you last say **"I've learned my lesson"**?
- What kind of things do you need **to live to learn with**?
- Are you the kind that **learns from their mistakes**?



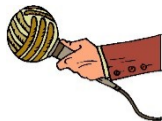
## Tell me about Alex

Student  
A



Student  
B





### **Interviewer**

You are carrying out an interview for your program “Animal Intelligence.” Today, you have invited Irene Pepperberg over. Using the information in the article, ask your guest about her experience with Alex.

#### Useful language:

- How ... teach / learn ..?
- Could Alex ... when ...?
- When was he able to ...?
- When did you finally succeed ...?
- What was he / were you supposed to ...?



### Irene Pepperberg

You've been invited to the TV program, "Animal Intelligence."  
Answer the reporter's questions on your experience with Alex.

#### Useful language:

- He learned ...
- He could ...
- He was able to ... when ...
- I was supposed to ... but ...
- I was going to ... but ...
- I managed to ...



## Getting clarification

- Is it easy for you to understand the information that you are given:
  - a) online
  - b) on the phone
  - c) at an information desk
- Have you ever had to get clarification in English?



Let me get this straight ...

Instructions

Student  
A



Student  
B





# Top 10 Weirdest University Courses

No matter what you want to study, **there is definitely a university course available for you.** The variety of academic courses offered has grown considerably in recent years. As a result, we have discovered some pretty weird university courses from across the globe to share with you.

On your cards, you'll find the **most unique, strange and amazing university courses in the world.**





## A prospective student

Choose one of the courses that are listed below and ask the college administrator about your choice:

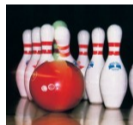
#6 Feel The Force: How to Train in the Jedi Way

#7 Maple Syrup

#8 How to Watch TV

#9 Zombie Studies

#10 Bowling Industry Management



Use at least four of the expressions on the "Getting Clarification" chart on Textbook page 136 during the conversation.



### **A college administrator**



Read the information in the extract of courses you have on the list (Handout 3b) and answer the prospective student's questions.





## A prospective student

Choose one of the courses that are listed below and ask the college administrator about your choice:

- #1 The Simpsons and Philosophy
- #2 David Beckham
- #3 The Sociology of Fame and Lady Gaga
- #4 Fat Studies
- #5 Harry Potter and the Age of Illusion



Use at least four of the expressions on the "Getting Clarification" chart on Textbook page 136 during the conversation.





## **A college administrator**

Read from the extract of courses you have on the list (Handout 3a) and answer the prospective students' questions.

