

Supplementary Material
Intermediate 2

UNIT 5

Activity 1

Value Soup

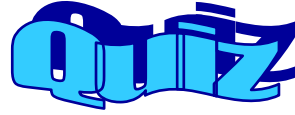


Find 9 values in the box: (vertically and horizontally)

C	O	O	P	E	R	A	T	I	O	N	W
A	S	S	E	L	O	B	I	A	N	I	E
A	D	H	A	P	P	I	N	E	S	S	F
B	D	F	C	B	L	M	N	R	S	T	R
F	R	E	E	D	O	M	S	A	U	W	E
G	E	E	T	O	V	A	T	I	S	A	S
H	S	H	O	N	E	S	T	Y		D	P
I	P	U	L	V	A	L	L	U	E	G	O
J	U	M	E	D	O	C	T	O	P	H	N
K	C	I	R	E	S	P	E	C	T	J	S
L	T	L	A	S	E	L	F	I	O	K	I
M	I	I	N	M	F	I	S	H	Y	L	B
E	L	T	C	R	D	I	N	O	S	L	I
R	M	Y	E	M	E	N	T	A	L	Q	L
T	E	A	M	E	A	O	N	O	S	A	I
W	N	E	E	N	I	I	N	E	S	N	T
X	T	O	E	T	U	U	A	S	I	E	Y

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Activity 2

► **Fill in the most accurate value for each description. Each value is used only once. Have fun, good luck!!**

- 1 _____ **pp** _____ *exists when everyone has equal rights.*
- 2 _____ *is caring, sharing, and wanting what is best for oneself and others.*
- 3 _____ *allows one to recognize his/her own strengths, without bragging about them.*
- 4 _____ *is living in harmony and not fighting with others.*
- 5 _____ *means to be authentic and true to oneself and others.*
- 6 _____ *is being open and receptive to the beauty of differences.*
- 7 _____ *is accepting what is required and doing your share.*
- 8 _____ *is to know and honor the worth of oneself as well as others.*
- 9 _____ *is moral duty.*



Activity 3

Let's talk

- 1) Which of the values above do you consider the most important? Why?
- 2) Who should be responsible for teaching values: parents, educators, the government, or religious institutions?
- 3) What values would you say our society lacks the most?


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Activity 4



Honesty is the best policy

Dialog	Location	People involved	Conflict	Consequences	Value(s) involved
1					
2					

What do they say?

Activity 5

1 How would you.....?

2 But if I,.....

3 If we.....tell him, itwrong.

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Activity 6

Focus on Grammar

► Look at the examples above and try to answer the questions:

- What sentences show *a condition*?
- How* is the condition shown?
- Underline the *result* of the condition in the three sentences.
- Which sentences show *real/factual/possible* conditions and results?
- Which sentences show *unreal/hypothetical* conditions and results?
- What *tenses* are used to show that the situation is *unreal/hypothetical*?

(If + _____) + (would and a base form of a verb)

- What *tenses* are used to show *real/factual/possible* conditions and results?

(If + _____) + (Future)

► Compare your answers with your mates' and check against the Grammar boxes in A, B page 112 + Grammar Booster.

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Activity 7

What would you do?

- *Complete with your own ideas and find at least one student who would do the same you would .*

- | | |
|-------|--|
| Name: | If I had more time, I ... |
| Name: | If I won the lotto, ... |
| Name: | If my boss told me to change my dressing style, ... |
| Name: | If I wanted to surprise my friends, ... |
| Name: | If I knew my classmate has been cheating during an exam, ... |
| Name: | If I were followed while walking along the street late at night, ... |
| Name: | If I heard footsteps in the middle of the night and I lived alone, ... |
| Name: | If my friend asked me if she/he could copy from me during a test... |
| Name: | If my boss wanted me to fire one of the best workers, ... |
| Name: | If I could meet a famous personality, ... |
| Name: | If I could move to another country, ... |

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Activity 8 A

YOUR SONG by *Elton John* 

- ❖ If you didn't have a lot of money and you wanted to show your love to someone you really love, what would you do?
- ❖ What would you do if you had a lot of money?



► Ask your classmates and complete the table.

	If I had \$\$\$\$\$\$\$\$\$\$\$\$\$\$	If I didn't...
You	I think I would...	
Class-mate 1		
Class-mate 2		
Class-mate 3		

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Activity 8 B



Listen and complete the blanks.

It's a little bit
 This feeling
 I'm not one of those who can easily
 I don't have
 But boy,
where we could both live.



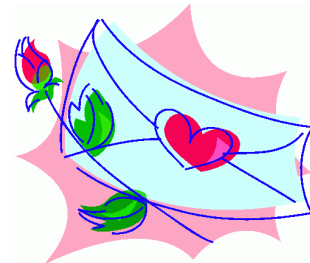
If I
 But then again no,
 Orpotions in a traveling show
 I know it is not much, but it's I can do,
 Myis my song and this one is for you

Chorus

Put the lines in order.



How wonderful life is while you are in the world
 That I put down in words
 And you can tell everybody this is your song,
 I hope you don't mind, I hope you don't mind,
 It may be quite simple, but now that It's done,



Circle the correct one.

I sat on the **roof / stool** and kicked off the **moss / cloth**,
 Well, a few of the **tenses / verses**, well, they've got me quite **lost / cross**
 But the sun's been quite **kind / blind** while I wrote this song,
 It's for people like you that keep it turned **on / off**.
 So excuse me forgetting, but these thing I **don't do / do**,
 You see I've forgotten if they are green or they're blue,
Anyway / anyone, the thing is, what I really **mean / been**,
Yours / your are the **sweetest / deepest** eyes I've ever seen.

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Activity 8 C



Answer the following questions.

1. What did the writer do to show his love?
2. Have you ever written a song to show your love to someone?
3. Would you ever write a song to show your love to someone?
4. Would you like it if the one you love wrote a love song for you?
5. Would it surprise you? Why? Why not?



Activity 9

What should I do?

A	B
<p>You know that your best friend's boyfriend/girlfriend has been cheating on him/her. You don't want to hurt your best friend's feeling but you also have moral values and you know that it will be unfair of you to hide information. Today you are seeing another friend of yours, B, who might help you make a decision. Tell B what the problem is and ask for advice.</p> <p><u>Useful language:</u></p> <p>Should I...? What will happen if...? If you were in my shoes...? If I don't... Will she/he...if I...?</p>	<p>A friend of yours, A, wants your advice because she has to make an important decision. She/he knows that his/her best friend's boyfriend/girlfriend has been cheating on him/her. Your friend A feels she /he should tell her/him but, on the other hand, A doesn't want to hurt her/his feelings breaking this terrible piece of news. Help A decide what to do.</p> <p><u>Useful language:</u></p> <p>If I were... I think you should... If you don't... If she/he,she/he will...</p>



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Activity 10

If I were you ...

You finally got it off your chest and told your best friend the truth. She/he was so shocked she/he didn't speak to you for some time. But you have just received an e-mail from her/him apologizing for having been so rude and asking for advice. She/he doesn't know whether to forgive him/her or to break up. Answer the e-mail providing some good piece of advice.

Useful language:

If I were..., I would...

I think you should...

If you don't...

What will happen if...?

If my boyfriend/girlfriend..., I would certainly ...

Don't you think/believe...?

Have you thought of...?



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Activity 11

Could, would or should?



► Read the paragraph, focus on the highlighted words and answer the question below:

What **would** you do if you **found** a wallet?

If you **found** a wallet you **could keep** it, you **could return** it if there **were** a telephone number inside for you to call, or you **could keep** the cash and **return** the documents and credit cards. In a society where honesty and co-operation have become questionable values, most of the people **would** probably **keep** the wallet without even feeling remorse. But in societies where values are deeply rooted, they believe that if you **found** any object, no matter its value, you **should return** it to his owner.

► Which combination indicates an **unreal condition**, which one an **obligation or recommendation** and which one a **possibility**?

(If + S Past) + **would** base form of the verb = _____

(If + S Past) + **could** base form of the verb = _____

(If + S Past) + **should** base form of the verb = _____



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Activity 12

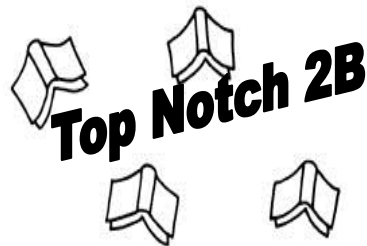
Whose is it?

Match the sentences to the pictures:



The books are **ours**.

The dress is **hers**.



The ball is **theirs**.



The bat is **his**.

This booklet is **yours**.



Activity 13

Acts of kindness and honesty

- **1. Discuss:**
 - a) What acts of kindness / honesty could you imagine performing?
 - b) Tell your classmates about the last act of kindness and honesty you've seen or read about. Consider what happened, where did it happen, who was involved, etc.

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• **2. Prediction and First Listening:**

After working on **Before you Read: Predict** on page 118, listen to the articles to check your prediction.

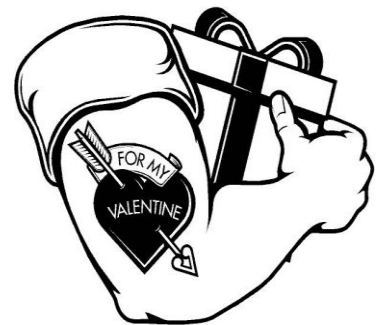
• **3. Listen again and answer the following questions:**

- a) Who found the wallet with \$900? Where was it?
- b) How did Kim recover the wallet?
- c) How did the accident in the subway happen?
- d) What did Mr. Autrey do?
- e) How did Mr. Singh come across the bag? What was in it?
- f) Where did the passenger collect the bag?

Activity 14

Tattoos

- Why do you think tattoos have become so fashionable lately?
- Have you ever thought of getting a tattoo/another tattoo?
- If someone gave you a tattoo voucher, would you use it?
- If so, what type of tattoo would you get?
- What part of the body would you get tattooed?



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Value conflict

Activity 15

Employee	Boss
<p>Your boss is quite old fashioned and he has a double standard concerning many issues. It's summer, you have started wearing short sleeve T-shirts that have revealed a colorful tattoo on your arm. On top of it all, this last weekend you decided to get your nose pierced. Your boss went crazy and he wants you to remove your nose ring and to cover your tattoo. You are an individualist and you believe this goes against your personal rights. Support your position but try not to lose your job.</p>	<p>You are the manager of a well known company. You are old fashioned and you have a double standard concerning several issues. You have noticed that one of your employees has a colorful tattoo on his arm. On top of it all, he has recently had his nose pierced. This goes against your principles and you believe the image of the company will be undermined. If you don't do something about it everybody in the company will adopt these new tendencies. Call your employee and tell him he will be fired if he doesn't remove the tattoo and the ring.</p>
<p><u>Useful language:</u></p> <p>What's wrong with...? I believe... If you ..., I will... If I were, ... Isn't it ok if...? Don't <i>you</i> think...? What will happen if...? Would you ..., if...?</p>	<p><u>Useful language:</u></p> <p>Don't you think...? If you don't, you will... If everyone, ... If I were you, I... Why don't you...? Haven't you thought... You should... You'd better...</p>



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Activity 16

Standards

► Take a look at the picture on page 117 and answer the questions below:

- 1 When do you think this picture was taken?
- 2 What does it show?
- 3 Why do you think a man was measuring the length of the swimsuit?
- 4 What does the fact that it is **a man** the one that measures show about the role of men and women in society?
- 5 What idea of modesty do you think people had in those days?
- 6 How has the idea of modesty changed through the years?
- 7 How has the role of men and women changed?
- 8 If you could travel through time, what would the advantages and disadvantages of going back to the days when the picture was taken be?

Activity 17

Let's Write!

► Write two paragraphs contrasting old- fashioned ideas about modesty or the role of women with the new ones. Provide details (descriptions, facts, examples, personal experience) to support your ideas. The first sentence in paragraph 1 and part of the first sentence in paragraph 2 have already been provided.

► Use the following linkers to:

- **contrast ideas:** on the other hand, however, nevertheless
(paragraph 1+ linker + paragraph2)
- **enumerate/list points:** first, second, third, finally
- **add information :** besides, moreover, also

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First paragraph:

Early in the twentieth century people used to have different ideas about modesty/ the role of women. (Choose one: modesty or role of women)

_____.

Second paragraph:

_____,nowadays _____

Activity 18

Mrs Bixby and the Colonel's Coat by *Roald Dahl*

Roald Dahl (1916- 1990) was born in Wales, of Norwegian parents. He became famous for his ingenious short stories and macabre children's books. Dahl's taste for cruelty, rudeness to adults, and the comic grotesque fascinated young readers, but upset many adult critics. Several of Dahl's stories have been made into films, including *Matilda*, dir. by Danny DeVito (1996) and *Charly and the Chocolate Factory* (2005).

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Let's discuss...

- 1) *How does Mrs Bixby describe her husband?*
- 2) *If we asked Mr Bixby's secretary, how do you think she would describe the dentist?*
- 3) *How do you imagine Mrs Bixby?*
- 4) *Why did Mrs Bixby think she was being astute?*
- 5) *Do you think Mrs Bixby's opinion of his husband changed at the end of the story? How? Why?*
- 6) *What do you think disappointed Mrs Bixby more: the fact that her husband has been cheating on her or the fact that she has lost the mink coat?*
- 7) *Who do you think was the cleverest: the husband, the wife or the Colonel? Why?*
- 8) *What value conflicts are shown in the story?*
- 9) *If Mrs Bixby doesn't tell her husband the truth, she*
- 10) *If Mrs Bixby tells him the truth, she*
- 11) *What would you do if you were Mrs Bixby?*




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Activity 19

Is that your coat?

Mrs Bixby	The dentist's secretary
<p>You are mad about the fact that your husband's secretary has ended up with your valuable mink coat. Have a conversation with your husband's secretary, ask her where she has gotten the coat and try to get back what is yours. Sound threatening.</p> <p><u>Useful language:</u></p> <p>Where have you...? Who...? Isn't it too expensive for...? If you tell me the truth, ... If you don't tell me, ... I've heard that ... If I were you, I ... If I discover..., You'd better...</p> 	<p>Mrs Bixby wants to have a conversation with you. She might suspect about your relationship with her husband. You are in a very delicate situation. Try to sound as naive as possible and do not to provide a lot of information but show her you are a strong woman and you won't let her threaten you.</p> <p><u>Useful language:</u></p> <p>I think you are... I don't understand... If the coat were yours ... If you keep on..., I will... If you don't leave me alone..., If I were you, ... Don't you think...? Aren't you...?</p>

Glossary

- **Pawnbroker** :a person who lends money in exchange for items which they can sell if the person leaving them does not pay an agreed amount of money in an agreed time.
- **Mink**: a small animal with valuable fur which is used to make expensive coats.

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Activity 20
Review

► Complete with the correct form of the verbs in parentheses.

DIALOG	
SAM	What are you doing this evening?
Tim	I'm not sure yet. If there 1 _____ (not/be) anything good on TV, I think I 2 _____ (read) a mystery.
SAM	May be it's none of my business, but if I 3 _____ (be) you I 4 _____ (go) to the movies instead of staying at home. You need to do something different, if you 5 _____ (want) to relax. I am going to the movies, why don't you come with me?
Tim	If I 6 _____ (have) money I 7 _____. But I haven't collected yet.
SAM	I can lend you some money!
Tim	That's very kind of you, but I think I shouldn't accept your money.
SAM	Why not? If I 8 _____ (need) some money, 9 _____ (you-not -lend) me some?!

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Activity 21

Review

These are some of the problems Miss Angela Smith, an elementary school teacher, has with some of her students.

► **Help her write the comments in the report cards as in the example below.**

1) Pedro has problems with his classmates because he doesn't want to share his elements.

Example: If Pedro shared..., he wouldn't have ...

2) Janet makes a lot of mistakes because she is always in a hurry.

If Janet.....

3) Paul is not accepted by the group because he starts fights frequently.

If Paul.....

4) Pamela tells lies so nobody believes what she says.

If Pamela.....

5) Sue Ann doesn't get good results because she doesn't work to her full capacity.

If Sue Ann.....

6) Andrew has a bad reputation among teachers and students because he cheats during exams.

If Andrew.....