

Supplementary Material  
Intermediate 1

UNIT 5

Activity 1 A

*Early or Late??*



In your group answer the following questions

Do you usually arrive on time?  
How do you feel when you have to wait for others?

Activity 2

FOR OR SINCE?

1- Read the following sentences

- I have been waiting **for** 10 minutes.
- We have wanted to see Harry Potter **since** we read the book.
- He has been an actor **since** he was 12 years old.
- She has played important roles in movies **for** 25 years.

2- Fill in the blanks

- Use \_\_\_\_\_ with a specific time or date in the past.
- Use \_\_\_\_\_ to describe a period of time.

***Put these expressions under the correct heading***

For	Since

2005	a while	I was a child	six years
yesterday	June	two days	last year
three months	few days	a long time	he finished high school
last Thursday	this morning	last week	more than a week

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Activity 3

***"Famous for ten minutes"***

<b>A</b>	<b>B</b>
<p>You are a member of a band, which you formed with a couple of old school friends. You've been invited to participate in the TV program: "Famous for ten minutes". Answer the questions the journalist asks you.</p> <ul style="list-style-type: none"> <li>➤ Name of the band: Naughty Boys</li> <li>➤ Kind of music: rock</li> <li>➤ Together: 3 years</li> <li>➤ 2 CD's</li> <li>➤ Places you've visited: not many ...</li> </ul> 	<p>You are a journalist. You work in the program "Famous for ten minutes". You will interview a new band. Ask questions about:</p> <ul style="list-style-type: none"> <li>➤ The name of the band</li> <li>➤ How they met.</li> <li>➤ What kind of music they play</li> <li>➤ How long they have been together</li> <li>➤ The CD's they have made</li> <li>➤ The places they have visited</li> </ul> 

Activity 4

**what shall I do?**

<b>A</b>	<b>B</b>
<p>You have a job offer in another city, 1500 km from where you live and work at present. You've always lived in the same city, same neighborhood and even the same house. You know this job is a great opportunity but you don't know what to do. Tell your friend B what this job offers and what you are sorry about losing. Ask him/her to help you evaluate pros and cons and finally come to a decision.</p> <p><u>Useful language:</u></p> <p>I've lived ...I've had... For Since Should I ...? I've always...</p>	<p>Your friend A got a job offer in another city, 1500 km from where s/he lives and works now. You think it's a great opportunity but your friend is confused. Ask him/her what this job offers and what s/he doesn't want to lose. Help him/her make a decision.</p> <p><u>Useful language:</u></p> <p>How long have you ...? Have you ever ...? Haven't you ever...? Maybe you should ...</p>

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Activity 5

**It's so good to see you again!**

**A**

You are waiting at the door to see a movie when you suddenly see a friend, you have not seen for 15 years. The last time you saw your friend s/he was married and had one child. S/he was living in a small apartment. S/he worked at IBM, did sports every day and loved taking all kinds of courses. Show him/her how fascinated you are to see him/her. Find out how his/her life has changed.

Useful language:

I've (haven't) ... since ...  
Are you still ...?  
Have you ... lately?  
Where have you...?

**B**

You are walking along the street when suddenly you meet an old friend you haven't seen for 15 years. Some things have changed in your life in the last 15 years. You got divorced, you've moved several times and have stopped doing gym every day. You are still working at IBM and you keep on taking all kinds of courses. Show him/her how pleased you are to see him/her again. Tell him/her about your life.

Useful language:

I've...for...  
I still ...  
I've (haven't) since ...  
I've ... so far  
I've ... lately

Activity 6

**Let's discuss**

How do you feel when you make others wait?

What is the worst place to wait for somebody? (eg: a bar, the street, etc)

How long do you wait before leaving?

Do you make any comments to a friend when he/she is late?

Activity 7

**Why were you late?**

Think about 4 possible excuses for being late and divide them into acceptable/unacceptable.

Example: "the babysitter didn't show up"

1-	3-
2-	4-

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**Activity 8**

Listen to the conversation again and answer "true" or "false".

1. The first speaker would rather not see a documentary.
2. The second speaker would rather see a documentary.
3. The first speaker would rather see a comedy.
4. The second speaker would rather not see a comedy

**Activity 9**

## Mr. Busyman

**A:** You are Mr. Busyman's secretary. You are going on vacation tomorrow. You have to tell your assistant all the appointments and plans that your boss has next week. Make sure she gets all the information right because she has made mistakes about this on several occasions.

<b>MONDAY</b> Have lunch with Tom and Pete	<b>FRIDAY</b> Meet the new manager
<b>TUESDAY</b> Take the car to the mechanic	<b>SATURDAY</b> Organize barbecue at home
<b>WEDNESDAY</b> Speak at the annual conference	<b>SUNDAY</b>
<b>THURSDAY</b> Help Samuel with his computer	

Useful language

On (Monday) he is ...ing ...

No, it doesn't ....., it ..... at 8.

No, he isn't ....ing on (Tuesday)

The (plane) (arrive)s at ...

**B:** You are Mr. Busyman's secretary's assistant. The secretary is going on vacation tomorrow. You have to make sure you know all the appointments and plans that your boss has next week. You know that your list has some serious mistakes, so ask the secretary about all the plans and schedules and correct the ones that are wrong.

<b>MONDAY</b> Take the car to the mechanic	<b>FRIDAY</b> Meet the new manager ( <i>his plane arrives at 11 am</i> )
<b>TUESDAY</b> Have lunch with Tom and Pete	<b>SATURDAY</b>
<b>WEDNESDAY</b> Speak at the annual conference. (Speech begins at 11 pm)	<b>SUNDAY</b> Organize barbecue at home
<b>THURSDAY</b> Help Samuel with his computer Go to the movies with Anna. ( <i>Movie starts at 8</i> )	

Useful language

Is Mr. Busyman ...ing ... on ...?

What time does ... (arrive)?

What is he doing on ...?

The (plane) (arrive)s at ..., right?

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Activity 10

Old Friends...

Peter, an old friend from high school, is visiting your town. You are going to the airport to pick him up and then you are organizing a meeting with another friend, Henry, whom you couldn't phone. Write a note to Henry explaining all the arrangements.

This is a list with the timetable for the day.

- 9:30 *Paul's arrival by plane.*
- 12:30 *Lunch with Paul's mother.*
- 4:30 *pick up Henry*
- 6:30 *movie tickets (Paul, Henry, me)*
- 10:00 *dinner with all the old classmates.*

In your note include the different future tenses (going to, will, present simple, present continuous)

Hello Henry,

I went to the airport to pick up Paul. His plane...\_\_\_\_\_

\_\_\_\_\_

At 12:30... \_\_\_\_\_

\_\_\_\_\_

These are the plans for the afternoon and the evening \_\_\_\_\_

See you at 4:30

\_\_\_\_\_  
(your name)

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Activity 11

## Let's go to the movies

**A:** You are a busy person. This is your schedule for next week. Your friend wants to go to a classic-movie festival with you. Talk to him/her and make plans to go to the movies together.

Useful language

On (Monday) I'm (taking) Tom to the pediatrician.

I rather (not) see ...,  
How about seeing...?

I haven't seen...

Oh, I've always wanted to see...

I can't...

		06-Jul-2003	to	12-Jul-03
<<	July 2003	Sun Mon Tue Wed Thr Fri Sat	<b>Time</b>	<b>Appointment</b>
		01 02 03 04 05	<b>Sunday</b>	
		06 07 08 09 10 11 12	<b>6-Jul</b>	10:00 tennis
		13 14 15 16 17 18 19		5:30 visit mum
		20 21 22 23 24 25 26		
		27 28 29 30 31		
>>				
Sort				
Print				
forward	<b>№</b>	<b>When</b>	<b>To do list</b>	
Goals	1			
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	10			
	11			
	12			
	13			
	14			
	15			
	16			
	17			
	18			

**B:** There's a classic movie festival and you really want to go with your friend. Unfortunately he/she is too busy. Call him/her with the schedule and try to find a film that both of you like at a moment that's convenient for your friend. This is the schedule of the festival for the next 4 days.

### Buenos Aires Classics

Sunday 6 <sup>th</sup>	<b>M. Curtiz</b>	Casablanca	11am, 4:15pm
Monday 7 <sup>th</sup>	<b>J. Houston</b>	The Maltese Falcon	1pm, 5pm
Tuesday 8 <sup>th</sup>	<b>F. F. Coppola</b>	The African Queen	3pm
Wednesday 9 <sup>th</sup>	<b>A. Hitchcock</b>	The Godfather	1:30 pm
		The Godfather 2	4 pm
		Psycho	1 pm, 3 pm
		The Birds	5:30 pm

Useful language

Have you seen...?  
(Casablanca) starts at...

What are you doing on (Tuesday)?  
What would you rather see?  
When would you rather go?



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**MATCH !**

Activity 12

<p>1.- something that makes you laugh 2.- very, very funny 3.- not serious, almost stupid 4.- not interesting 5.- about love 6.- very strange or unusual, in a negative way 7.- something you are going to remember 8.- something that makes you think 9.- bloody, with a lot of fighting and killing</p>	<p>a.- violent b.- unforgettable c.- boring d.- thought-provoking e.- weird f.- silly g.- romantic h.-funny i.- hilarious</p>
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Extra Practice

Maria and Julia are shopping together. Complete their conversation with the correct form of the verbs in brackets, the missing words or choosing the right option.

**Maria :** Hey! Julia. Feel like 1 \_\_\_\_\_ at the supermarket? I need to pick 2 \_\_\_\_\_ a 3 \_\_\_\_\_ (**few/little**) fruits and other things.

**Julia:** Sure, we need to buy 4 \_\_\_\_\_ (**some / much**) meat.

**Maria:** Yes, and I don't have 5 \_\_\_\_\_ toothpaste either. Have you tried that new 6 \_\_\_\_\_ polish, 7 \_\_\_\_\_?

**Julia:** No, I \_\_\_\_\_. 8 \_\_\_\_\_ you ever \_\_\_\_\_ (paint) your nails silver? I wanted to buy 9 \_\_\_\_\_ (**any/some**) silver nail polish.

**Maria:** No, I 10 \_\_\_\_\_. But 11 \_\_\_\_\_ (**someone / anyone**) 12 \_\_\_\_\_ (give) me a bottle for my last birthday, I can lend you some.

**Julia:** 13 \_\_\_\_\_ there 14 \_\_\_\_\_ (**much/any**) milk at home?

**Maria:** Yes I 15 \_\_\_\_\_ (buy) a bottle yesterday.

**Julia:** 16 \_\_\_\_\_ you \_\_\_\_\_ (buy) 17 \_\_\_\_\_ thing else?

**Maria:** Yes, but I 18 \_\_\_\_\_ (use) most of it to make a cake last night.

**Julia:** Look! They are selling lobster! 19 \_\_\_\_\_ you ever \_\_\_\_\_ (cook) lobster before?

**Maria:** No, but I think I 20 \_\_\_\_\_ (try) it once. Feel like 22 \_\_\_\_\_ (buy) some?

**Julia:** Not really, it's too expensive.

When they arrive home they start making plans for the weekend...

**Maria:** 23 \_\_\_\_\_ you \_\_\_\_\_ (do) anything special tomorrow?

**Julia:** I don't know... I 24 \_\_\_\_\_ (play) tennis in the afternoon...

**Maria:** 25 \_\_\_\_\_ (how long/play) tennis?

**Julia:** 26 \_\_\_\_\_ (**For/Since**) I was 10 years old.

**Maria:** 27 \_\_\_\_\_ (you/ever/win) a championship?

**Julia:** I've got three medals.

**Maria:** Really? I 28 \_\_\_\_\_ (always/want) to play tennis well.